



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION : DIPLOMA IN TVET TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: RTP610S	COURSE NAME: REFLECTIVE TEACHING AND PRACTICE
DATE: JULY 2023	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY QUESTION PAPER	
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MODERATOR:	Ms. Udjombala

<p style="text-align: center;">INSTRUCTIONS</p> <ol style="list-style-type: none">1. This paper consists of 2 sections with 6 questions.2. All the questions are compulsory.3. Read all questions carefully before answering.4. Number your answers clearly.5. Make sure your student number appears on the answering script provided.
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PERMISSIBLE MATERIALS

1. Examination paper.
2. Examination script.

THIS QUESTION PAPER CONSISTS OF 5 PAGES (Including this front page)

SECTION A: MULTIPLE CHOICE QUESTIONS

QUESTION 1 - Short Questions [10]

Choose the *correct* letter: a, b, c or d from the questions below:

1.1 A good reflective teacher or trainer _____

- a. Only thinks about the last class.
- b. Plans every lesson separately.
- c. Observes him/herself in the process.
- d. Aspires to become a leader.

1.2 Which of the following statements defines reflective thinking better?

I. Learning by experience with concrete materials, through experiencing ideas in various concrete ways.

II. Being able to reason with ideas with needing concrete materials.

- a. Both I and II
- b. Neither I nor II
- c. Only I
- d. Only II

1.3 What are some of the methods trainers can use in the reflecting process?

- a. Keeping a journal and reflecting on what worked and what did not work after each lesson.
- b. Student feedback.
- c. Video/taping a training session.
- d. All answers are correct.

1.4 Which of the following is the primary reasons for trainers to use reflection in the classroom?

- a. For documentation purposes.
- b. For professional development.
- c. To prepare for formal evaluations.
- d. To satisfy administration.

1.5 A reflective practitioner needs to have attribute such as:

- a. Planning and following rules.
- b. Wholeheartedness and little thoughts.
- c. Open-mindedness and responsibility.
- d. Caring and low morale.

1.6 What is the main idea of Gibb's Reflective Model.

- a. Evaluate and improve your teaching.
- b. Evaluate and report to the respective authorities.
- c. Find out what goes wrong in your teaching.
- d. None of the above.

1.7 A non-reflective teacher/trainer will probably . . .

- a. React to individual classroom situations.
- b. Control classroom situations.
- c. Engage in thoughtful practice.
- d. Observe classroom situations.

1.8 Reflective Practice is associated with . . .

- a. Learning from experience.
- b. Timekeeping.
- c. Understanding the observation process.
- d. The thinking process.

1.9 Which one is the correct order on reflective cycle that was introduced by Gibbs?

- a. Description - feelings - evaluation - conclusions.
- b. Description – evaluation - feelings - conclusions.
- c. Feelings - evaluation - description - conclusions.
- d. Description - feelings - conclusions - evaluations.

1.10 In this step, you plan for what you would do differently in a similar or related situation in the future.

- a. Analysis
- b. Evaluation
- c. Action Plan
- d. Conclusion

SECTION B: STRUCTURED QUESTIONS

QUESTION 2 - Reflective Teaching and Practice Concepts [31]

2.1 Distinguish between Reflective Teaching and Practice concepts below:

2.1.1 Reflection and Reflexivity (4)

2.1.2 Reflective Teaching and Reflective Practice (6)

2.1.3 Critical Thinking and Critical Reflection (6)

2.2 Briefly discuss how you, as a reflective trainer, would apply the three basic concepts of Reflective Teaching and Practice in real TVET environment (You may use your Microteaching and Teaching Practice experience). (15)

QUESTION 3 - Common Approaches, Challenges and Characteristics of Reflective Teaching and Practice. [24]

3.1 Briefly explain the two common approaches to Reflective Teaching below from a TVET perspective and support your answer with a real example.

3.1.1 Self-Reporting (2)

3.1.2 Recording Lessons (4)

3.1.3 Written Accounts of Experiences (4)

3.2 Identify two other common approaches to Reflective Teaching not mentioned in Question 3.1 above. (2)

3.3 Write short notes with practical examples of the Reflective Teaching characteristics below:

3.3.1 Honesty (4)

3.3.2 Emotional Intelligence (4)

3.3.3 Proactive (4)

QUESTION 4 - Beliefs and Values of Reflective Teaching and Practice [21]

Trainers' personal values and beliefs are grounded in the four basic values of teaching.

4.1 Discuss the four basic values on which teaching is founded. (8)

4.2 Share how you would apply your personal Values and Beliefs to enhance your professional development. (6)

4.3 Mention the seven common Values and Beliefs in education. (7)

QUESTION 5 - Models of Reflective Teaching and Practice [14]

5. Identify any real scenario (challenge) from your own teaching/learning environment that you experienced and apply Atkins and Murphy Model of Reflective Teaching to resolve the scenario you have identified. You may tap on your experience in your microteaching or teaching practice.

TOTAL [100]